**SPICE-5: Sodankylä meeting, May 19-23rd, 2014**

**SPICE Site summary**

SITE:

1. Successes (covering all aspects and instruments): *should capture those topics which have been seen as positive outcomes (e.g. collaborations, low rate of failure, certain tests, etc…)*

* Overall[[1]](#footnote-1):
* 2013/14 :

1. Challenges/Issues with the experiment (covering all aspects and instruments) : *should cover those aspects of the performance of all instruments on the SPICE site (reference and under test), that have been seen as problems; e.g. ongoing noise problems with a gauge, intermittence, failures, power, etc. If addressed, reference the solution.*

* Overall:
* 2013/14:

1. Data collection: *should reference those instances when the data was missing or of poor quality, such that it could affect the integrity of the dataset for analysis.*

* Major data gaps (longer than 1 week): cause, resolution

1. Items of interest: *this should include those aspects of interest that are not captured under any of the other headers.*
   1. Recommended items for being tracked in the future (either during the experiment or during the data analysis):
   2. topics which presented challenges and for which input from the other team members may be valuable
2. Interaction with Instrument Providers: *cover challenges and gaps, primarily.*
   1. Data transmitted:
   2. Visits from Providers:
   3. Requests/concerns from Providers:
   4. Level of engagement:
3. Lessons learned: *anything that could be shared with the team for potential application on other sites*
4. Plans for 14/15: *reference if continuing as in 13/14, if changes, etc*
5. plans for data analysis from a national perspective *(objectives, timelines, interaction with the SPICE data analysis team).*

1. *“Overall” refers to anytime during the project; the differentiation of 13/14 is only for allowing to highlight progress over the past season of experiments. E.g. it may reflect that changes made in 2013 had a positive or negative effect.* [↑](#footnote-ref-1)